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LONDON FILM MUSEUM

BOND IN MOTION

THE LARGEST OFFICIAL COLLECTION OF ORIGINAL JAMES BOND VEHICLES

007

FEATURING
THE CARS OF
S P E C T R E
007

EDUCATIONAL RESOURCE MATERIAL

KS3

CREATIVE WRITING WORKSHEETS

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Creative Writing Exercise

The James Bond films are full of adventures, suspense, drama and excitement. Sometimes they go beyond reality and into fantasy.

You are soon going to write your own account of a James Bond story. To get started let's try some descriptions. Descriptions are a great way of building up suspense and creating characters for the reader.



Watch the clip behind the white Lotus Esprit in water world. While you are watching the clip note some words that you would use to describe the following two things:

a) The reaction of Bond's passenger as they are approaching the bridge:

_____	_____	_____
_____	_____	_____
_____	_____	_____

b) The reaction of Bond's passenger once they are in the water:

_____	_____	_____
_____	_____	_____
_____	_____	_____

This activity will continue in the learning zone. When your teacher asks you, make your way there to create your own story.



Look at the words you have written for a) and b) above. Pick one of the reactions you were thinking about while watching the clip and describe it in full below. Try and incorporate as many words you noted down as possible!

Now let's make the next step in story writing!

M is the head of MI6 and has to keep track of Bond's missions. He therefore often writes accounts of what has happened. Do you think you could do this?

Come up with your own James Bond story/account. Think about the plot and the characters in it.

Is it scary? Is it surprising? Is it funny? Is it exciting? Think carefully about the language you use to help you achieve your aim.



Try and incorporate at least five of these elements into your story:

- | | |
|--|---|
| <input type="checkbox"/> Some dialogue | <input type="checkbox"/> A description of an outfit |
| <input type="checkbox"/> A villain | <input type="checkbox"/> A description of a landscape |
| <input type="checkbox"/> A vehicle | <input type="checkbox"/> The name of a drink |
| <input type="checkbox"/> A dramatic moment | <input type="checkbox"/> Reference to a colour |
| <input type="checkbox"/> A question mark | <input type="checkbox"/> A female character |



Try and include at least five of these words in your story:

Surprise

Laugh

Jump

Frighten

Control

Dark

Dodge

Open

Afternoon

Shout

Talk

Smell

Listen

Hurry

Whisper

You can use variations of these words (ie. Surprise could be surprised and frighten could be frightening).

Tick the elements and words when you have used them!



Write your story in the lines below. If you need more space ask your teacher for more lined paper.
